

Unit 4: Kick it Up! Make History

Lesson 1: Famous Faces of the Future

Background

With all the famous people highlighted in magazines, commercials, advertisements, and on television, sometimes it's difficult for our youths to pick a role model to look up to, and to make thoughtful choices and decisions about their own lives for the future. However, while it may be difficult to vision themselves as "famous," through education and guidance, hard work, and perseverance, great things can happen for our youths, and they can become our great leaders of the future.

Connections to NCSS Standards

Culture: The students explore and ask questions about the nature of culture and specific aspects of culture, and the influence of those aspects on human behavior.

Time, Continuity, and Change: The students expand their understanding of the past and of historical concepts and inquiry. They begin to understand and appreciate differences in historical perspectives, recognizing that interpretations are influenced by individual experiences, societal values, and cultural traditions.

Individual Development and Identity: The students explain self in relation to others in society and culture.

Individuals, Groups, and Institutions: The students examine the ways in which institutions change over time, promote social conformity, and influence culture.

Lesson Objectives

The students will be able to:

- research notable Filipino Americans

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- use notable Filipino Americans as a motivation for working towards their own dreams
- design a poster to promote themselves as "Famous Faces" of the future
- gain a self-awareness of one's interests, skills, talents, and future goals

Time: 4-5 one-hour sessions

Materials

Teacher

- poster board
- tempera paint, containers, brushes
- magazines for advertisement examples

Student

- pencil
- color tools – markers, pencils, Craypas, crayons

Procedure

A. Opening: Notable Filipino Americans

1. Ask the students to write the top 10 notable people they know of in the world and what they are "notable" for.
2. Have each student read their list out loud, and write each name shared and the reason they are "notable" on the board. If the same name is repeated, make a tally mark right next to their name.
3. After, have the students look at their "Notable People" list and ask: What can we say about "why" they are notable?
 - a. type of job are similar
 - b. allowed for big changes
 - c. provides a different perspective on issues
4. Next, ask: What are the ethnicities we can recognize of these "Notable People"?
5. Have the class go down the list to write what they think their ethnicities are.
6. Then ask: What do we notice from the ethnicities of these "Notable People"?
7. Share that there are, in our American community, a great number of "notable"

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Americans doing a great number of “notable” things, and these Americans are not limited to certain ethnicities.

8. On the board, write: “Notable Filipino Americans.”
9. Have the class write a list of notable Filipino Americans that they are aware of, including what they are “notable” for.
10. Next, have the students generate another list, this time, under “Notable Filipino Americans” and why they are “notable.”
11. As it may be a short list, have the students learn about the life of “Notable Filipino Americans” through research and reading a biography about them.
12. Tell the students that they will write a summary of that person, including:
 - a. significant events or issues
 - b. quotes
 - c. characteristics, qualities, personality
13. After their research, have the students create a poster to display the information they gathered about their “Notable Filipino American” and share with the class.
14. Tell the students that they, too, can possess the skills and knowledge to be able to have a significant and positive affect on American society in the future.

B. My Famous Face

1. Challenge the students by asking: Do you believe that it is our responsibility to use our talents, skills, and knowledge to improve on our current situation?
2. Add: If “yes,” in what ways can we positively contribute to American society? Encourage students to seek from within, their hopes in terms of playing a vital role in America’s future. Write down the students’ ideas.
3. Share quote: “Your journey is just beginning and all of the world awaits your touch.”
4. Ask the class to quietly and carefully think about how they can vision themselves as a “Famous Face” of the future:
 - a. What will you be doing?

- b. What will people read about you?
5. Allow the students to sketch what they can visualize about themselves. Then give each student a poster board to design a “marquee” of themselves. Encourage the students to allow for self-discovery and self-expression as they work on their poster:
 - a. pencil in a portrait of how they imagine themselves in the future:
 - significant facial features
 - facial expression
 - clothing
 - b. add words to describe their talents and/or contributions to American society
 - c. use different color mediums to match their skin tone and to complete a life-like poster

C. Closing: Our Future’s Famous Faces

1. Invite the students’ families and school body (student and faculty) to watch the class proudly present their poster.
2. Challenge the students to keep courageous and be diligent as they persevere towards their future goals.
3. Display the posters on a large wall as a visual reminder of our “Future’s Famous Faces.”

Suggested Assessment

Have the students write a letter to their future self about the top three factors that helped him/her to persevere through adversity, and the reason for his/her contribution to American society.

Enrich/Extend

Encourage students to research other “Notable Americans” of a different ethnic background.

Resources

Online

1. "Notable Filipino Americans."
<http://www.filipinoamericans.net/notables.shtml>
2. "Notable Filipino Americans."
http://www.seattleu.edu/lemlib/web_archives/Filipino/biog.html
3. "Filipino Inventors."
<http://www.txtmania.com/trivia/inventions.php>
4. "Virtual Gallery of All Filipino Artists Around the World." <http://www.philippineartists.com/>
5. "Fil-Ams In The Spotlight."
<http://www.epilipinas.com/spotlights.htm>
6. "Filipino Achievers in the U.S.A. and Canada."
<http://www.bookhaus.com/achieve2.html>