

## Unit 1: Journey Filipinas

### Lesson 5: Cultural Influences of the Philippines

Adapted from *Pinoy Teach* ([www.pinoyteach.com](http://www.pinoyteach.com))

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#### Background

Prior to Spanish conquest, the Philippines was a flourishing and multicultural civilization made up of diverse groups of people who lived and interacted with one another. Each of these groups contributed new ways and customs adding to the existing culture in the forms of science, art, religion, language, foods, and government, etc.

#### Connections to NCSS Standard

*Culture:* The students explore and ask questions about the nature of culture and specific aspects of culture, and the influence of those aspects on human behavior.

*Time, Continuity, and Change:* The students expand their understanding of the past and of historical concepts and inquiry. They begin to understand and appreciate differences in historical perspectives, recognizing that interpretations are influenced by individual experiences, societal values, and cultural traditions.

*Individual Development and Identity:* The students begin to explain self in relation to others in the society and culture.

*Individual, Groups, and Institutions:* The students examine the ways in which institutions change over time, promote social conformity, and influence culture.

#### Lesson Objectives

The students will be able to:

- define the critical attributes of a civilization

- determine if the Philippine was an ancient civilization
- explore the concept of multiculturalism
- examine the influences of different ethnic groups on the development of Philippine society

**Time:** two 1-hour sessions

#### Materials

##### Teacher

- *Pinoy Teach* “Market Place” handout

##### Student

- large white poster paper
- colored markers or crayons

#### Procedure

##### A. Opening: Defining Multicultural Society & Civilization

1. Begin the lesson by asking the class the following questions:
  - a. What is a multicultural society?
  - b. What is a civilization?
  - c. Prior to the coming of the Spaniards, do you think the Philippines was an ancient multicultural civilization?
2. Have the students discuss definitions of multicultural and civilization. Multicultural refers to more than one culture. Civilizations are marked by the existence of a written language, art, science, government and religion.

##### B. Analyzing the Market Scene

1. Have the students examine a typical market scene set three hundred years ago in the Philippines (*Pinoy Teach* “Market Scene” handout). The market scene shows the different groups that visited and settled in the Philippines.

2. Create a legend using the colors below to represent the different cultural groups that visited, settled or colonized the Philippines. Use information from the Collage of Influence and clues such as objects, dress, and physical appearance.

Cultural Group	Color
<b>First People</b>	<b>Brown</b>
<b>Malay</b>	<b>Green</b>
<b>East Indian</b>	<b>Purple</b>
<b>Chinese</b>	<b>Yellow</b>
<b>Arabs</b>	<b>Blue</b>
<b>Spanish</b>	<b>Red</b>

3. Revisit and discuss the question: Was the Philippines a multicultural society? How?

### C. Cultural Influence Poster

1. Place students in groups of 4 or 5 to understand the contributions each culture made to Philippine society and culture.
2. Assign each group a culture that is listed above.
3. Each group will create a poster showing the contributions made by the particular group.
4. Each group will share their poster and findings.
5. Each member of the group is required to draw and present at least one influence.

### D. Closing: Discussion

1. Lead a class discussion on the question: Was the ancient Philippines a civilization?

### Suggested Assessment

Each student will articulate in written format on the following questions:

1. Write one paragraph about the items or contributions that your cultural group brought to the Philippines.
2. Focus on two aspects that you have described above. Why do you think these items/contributions and/or practices were brought to the Philippines? What purpose did these serve?
3. Was the ancient Philippines a civilization? Explain your answer using the definitions, descriptions, requirements, and examples that were discussed in class.

### Expand/Enrich

Have students imagine that if they were traveling to another part of the world, what artifacts would you bring to represent you and your family? Why? Draw a picture to go along with the narrative.

The American English language is one of the most multicultural languages of the world. Look up ten words and note their origin. Try to find different origins.

### Resources

#### Print

1. Pinoy Teach, Ch. 2 "Market Place" Handout
2. Pinoy Teach, Ch. 2 "Market Place" Handout Answer Key